



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**SPECIAL EXAMINATIONS**  
**FOURTH YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION ARTS /SCIENCE**  
**FIRST SEMESTER, 2021/2022**  
**(FEBRUARY - JUNE, 2022)**

**EAPE 411: EDUCATION ADMINISTRATION AND MANAGEMENT**

**STREAM: Y4 S1**

**TIME: 2 HOURS**

**DAY: WEDNESDAY, 11:30 – 1:30 P.M.**

**DATE: 20/7/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer question ONE (Compulsory) and any other TWO questions.***

1. a) State five results of Scientific Management Approach and illustrate their Adaptation to Education in Kenya (10 marks)
- b) Discuss five sources of Power and their application in Kenyan secondary school (10 marks)
- c) Leadership is Lacking in most of our institutions of Learning. As an administrator of a public secondary school .How would you use Democratic leadership style to create an effective leadership n your school? (10 marks)
2. Explain how Abraham Maslow need theory affect the school setting in attainment of the school goals (20 marks)
3. Compare and contrast Douglas Mc Gregor Theory X and Theory Y in relation to Education administration (20 marks)
4. a) Differentiate between Auditing and Budgeting (10 marks)

- b) Using suitable illustrations Explain major tasks of school administration (10 marks)
5. a) Define the Term Power (2 marks)
- b) Discuss five sources of power and how they are applied in a Kenyan secondary school (10 marks)
- c) “ The school budget is important “ Qualify the assertion (8 marks)