



KISII UNIVERSITY
UNIVERSITY EXAMINATIONS

SPECIAL EXAMINATIONS
THIRD YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ARTS)
FIRST SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)

EDCI 344: LITERATURE IN ENGLISH SUBJECT METHODS

STREAM: Y3 S1

TIME: 2 HOURS

DAY: WEDNESDAY, 3:00 – 5:00 P.M.

DATE: 27/07/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.***
- 2. Answer question ONE (Compulsory) and any other TWO questions.***

QUESTION ONE

- a). Explain three objectives of teaching literature in English in secondary schools in Kenya. (6 marks)
- (b) Briefly discuss the significance of the integrated approach to the teaching of literature in Kenyan secondary schools. (8 marks)
- (c) Examine four strategies a teacher can employ to help learners acquire literary criticism skills. (8 marks)
- (d) Describe four challenges encountered in the teaching of poetry in schools (8 marks)

QUESTION TWO

- (a) Explain any four factors to consider when selecting literary texts for literature lessons in a form one class. (10 marks)

- (b) With illustrations, describe four digital technologies teachers can use in teaching drama during literature lessons. (10 marks)

QUESTION THREE

Explain two instructional methods for teaching each of the following conventions of prose:

- | | |
|----------------------|-----------|
| (i) Setting | (5 marks) |
| ii) Characterization | (5 marks) |
| iii) Themes | (5 marks) |
| iv) Style | (5marks) |

QUESTION FOUR

- (a) Describe four factors to consider when setting a literature test for learners. (10marks)
- (b) Explain five ways in which a teacher can use test results to improve the teaching and learning of literature in secondary schools. (10marks)

QUESTION FIVE

- a) Explain four reasons why instructional planning for literature lessons is an important aspect of an effective teacher. (8 marks)
- b) Discuss the significance of keeping learners' progress record in the teaching and learning of literature. (12 marks)