



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**SPECIAL EXAMINATIONS**  
**THIRD YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION (ARTS)**  
**FIRST SEMESTER, 2021/2022**  
**(FEBRUARY - JUNE, 2022)**

**EDCI 343: RELIGIOUS TEACHING METHODS**

**STREAM: Y3 S1**

**TIME: 2 HOURS**

**DAY: FRIDAY, 11:30 – 1:30 P.M.**

**DATE: 22/07/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer question ONE (Compulsory) and any other TWO questions.***

**QUESTION ONE**

a) Explain the following terms:

i) syllabus (1mark)

ii) Scheme of work (1mark)

iii) Lesson plan (1mark)

b) Explain the reasons why we need the syllabus, schemes of work and lesson plan in the teaching of CRE in Kenyan schools. (12 marks)

c) Discuss components of a one-week scheme of work on a subtopic of your choice hence provide details of a one-day lesson plan from the sub-topics you have schemed (15 marks)

## **QUESTION TWO**

- a) Give reasons for teaching CRE in schools, colleges and universities in Kenya. (10 marks)
- b) Discuss the roles of a CRE teacher (10 marks)

## **QUESTION THREE**

- a) Analyze the significance of religious education in secondary schools (10 marks)
- b) Discuss the key issues of Gachathi report of 1978 (10 marks)

## **QUESTION FOUR**

- a) Analyze the characteristics of good instructional objectives (10 marks)
- b) List and elaborate on the four types of Lacerative/Heuristic methods (10 marks)

## **QUESTION FIVE**

- a) Analyze the role of micro-teaching to a teacher trainee. (10 marks)
- b) Explain why it is necessary to use the life approach in the teaching of religious education (10 marks)