



**KISII UNIVERSITY**  
**UNIVERSITY EXAMINATIONS**

**SPECIAL EXAMINATIONS**  
**THIRD YEAR EXAMINATION FOR THE AWARD OF THE**  
**DEGREE OF BACHELOR OF EDUCATION (ARTS)**  
**SECOND SEMESTER, 2021/2022**  
**(FEBRUARY - JUNE, 2022)**

**EDCI 342: HISTORY AND GOVERNMENT SUBJECT METHODS**

**STREAM: Y3 S2**

**TIME: 2 HOURS**

**DAY: THURSDAY, 8:00 – 10 A.M.**

**DATE: 28/07/2022**

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**INSTRUCTIONS**

- 1. Do not write anything on this question paper.***
- 2. Answer question ONE (Compulsory) and any other THREE questions.***

**QUESTION ONE**

- a) How would you define the course *History and Government* to Form one learners? [5 Marks]
- b) Discuss the nature of History and government at the secondary school level in Kenya. [5 Marks]
- c) Explain the importance of History and government at secondary school curriculum in Kenya. [5 Marks]
- d) How has History and Government promoted the national goal of education of fostering nationalism, patriotism and national unity? [10 Marks]

**QUESTION TWO**

- a) Analyze the use of electronics as a source of information in History and Government at the KCSE level in Kenya. [7 Marks]

b) Explain **FOUR** qualities of a History and Government teacher at the secondary school level in Kenya. [8 Marks]

### **QUESTION THREE**

a) Suggest the activities a teacher of History and Government should put in place when making a lesson plan. [7marks]

b) Explain the limitations of essay type of questions in History and Government instruction at the secondary school level in Kenya. [8 marks]

### **QUESTION FOUR**

a) Highlight **FIVE** merits of making schemes of work in teaching History and Government. [5 marks]

b) Design a lesson plan to teach a selected topic in either form two secondary school history indicating clearly the main stages in the lesson development. [10 marks]

### **QUESTION FIVE**

a) Discuss the characteristic of a good method of teaching History and Government at the secondary school level in Kenya. [7marks]

b) Explain how learner characteristics are vital in selection of a method of teaching in History and Government. [8 marks]