

# SPECIAL EXAMINATIONS THIRD YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION (ARTS) FIRST SEMESTER, 2021/2022 (FEBRUARY - JUNE, 2022)

**EDCI 321: GENERAL METHODS & PRINCIPLES OF TEACHING** 

STREAM: Y3 S1 TIME: 2 HOURS

DAY: THURSDAY, 8:00 - 10:00 A.M. DATE: 21/07/2022

## **INSTRUCTIONS**

1. Do not write anything on this question paper.

2. Answer question ONE (Compulsory) and any other TWO questions.

#### **QUESTION ONE**

- A). Explain what you understand by the following terms:
- i) Education
- ii) Teaching
- iii) Curriculum
- iv) Instructional objectives (4marks)
- B). Distinguish between the following terms:
- i) Formal and informal education
- ii) Expository and heuristic teaching strategies
- iii) General objectives and specific objectives (6 marks)

- **C).** Using a diagram, explain the Bloom's Taxonomy of cognitive levels of learning. (6 marks)
- **D).** Effective teaching demands that a teacher should always formulate lesson objectives. Give four reasons for this. (4 marks)
- **E).** Highlight two contributions of the following renowned educations in relation to methods and principles of teaching:
- i) J. H. Pestalozzi
- ii) John Dewey (4 marks)
- **F).** Explain what you understand by *micro-teaching* and give the importance of the same to a teacher trainee. (6 marks)

## **QUESTION TWO**

- i) What do you understand by the term teaching method? (2 marks)
- ii) Analyze the following methods of teaching: (18 marks)
- i) Lecture method
- ii) Discussion method
- iii) Play-way method

# **QUESTION THREE**

- i) Explain the acronym SMART in educational instruction (2 marks)
- ii) Discuss any three instructional documents that an effective teacher should always use. (18 marks)

#### QUESTION FOUR

Classroom management and discipline contributes to quality teaching and learning and this remains the sole responsibility of each and every teacher. Discuss this statement bringing out the various aspects of classroom management and discipline. (20 marks)

## **QUESTION FIVE**

Effective teaching and learning is a product of effective classroom communication. Based on this statement, discuss the barriers to effective communication that affect the teacher's delivery of quality classroom teaching and learning. (20 marks)