



KISII UNIVERSITY
UNIVERSITY EXAMINATIONS

SPECIAL EXAMINATIONS
THIRD YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ARTS)
FIRST SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)

EDCI 311: SECONDARY SCHOOL COMMUNICATION

STREAM: Y3 S1

TIME: 2 HOURS

DAY: MONDAY, 8:00 – 10:00 A.M.

DATE: 25/07/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.**
- 2. Answer question ONE (Compulsory) and any other TWO questions.**

- 1a. State any FIVE objectives of secondary education in Kenya (10 marks)
- b. Discuss the national education system under the following topics (6marks)
 - i. Pre primary
 - ii. Primary
 - iii. Secondary
- c. Explain functions of the following semi-autonomous agencies in curriculum implementation in Kenya (6 marks)
 - i. KICD
 - ii. KNEC
 - iii. KNUT
- d. Explain FOUR major differences between 8.4.4 and Competence Based Curriculum (CBC) at secondary school level (8marks)

- 2a. Discuss factors that influence curriculum change in Kenya (6 marks)
- b. Describe any THREE components of secondary school curriculum (6marks)
- c. Briefly explain the areas and hence subjects to be taught in STEM in senior secondary in the competency-based curriculum. (8marks)

- 3 (a) Define the term curriculum design (2 marks)
- (b) Analyze any three challenges experienced during the process of curriculum implementation (6marks)
- (c) Explain the significance of evaluation in a secondary school curriculum (4 marks)
- (d) DISCUSS any four areas which may result to curriculum innovation. (8 marks)

- 4 (a) Define the following terms (4 marks)
- (i) Curriculum implementation
- (ii) Curriculum objective
- (b) Explain the four fundamental curriculum-based questions as applied by Raph Tyler's theory of curriculum design (10 marks)
- (c) Outline three national goals of education in Kenya [6marks)

5. (a) Discuss briefly the psychological foundations of curriculum under the following theories;
- i. Behaviorist theories
- ii. Cognitive development theories
- iii. Humanistic theories (15marks)
- (b) Explain FIVE ways in which technology can be integrated in curriculum implementation (5marks)