



KISII UNIVERSITY
UNIVERSITY EXAMINATIONS

SPECIAL EXAMINATIONS
FIRST YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ECDE)
SECOND SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)

SPED 105: HISTORIOGRAPHY OF SPECIAL NEEDS EDUCATION

STREAM: Y1 S1

TIME: 2 HOURS

DAY: TUESDAY, 11:30 – 1:30 P.M.

DATE: 26/07/2022

INSTRUCTIONS:

- 1. Do not write anything on this question paper.**
- 2. Answer Question ONE [Compulsory] and any other THREE Questions.**
 1. a) Public Law (94-142), also known as the cornerstone of Special Education advocated for a number of issues in the education of learners with disabilities in the United States of America. Explain 5 such issues (10marks)
 - b) Highlight 5 pertinent issues that were addressed by the Individuals with Disabilities Education Act (IDEA, 1990) in the United States of America (10 marks)
 - c) Explain 5 core functions of Kenya Institute of Special Education (10 marks)
- 2 a) Explain 4 recommendations made by the Ominde Commission

(1964-1968) aimed at improving the education of learners with Special Needs in Kenya (8 marks)

d) Explain 6 core functions of Kenya Institute of Special Education (12 marks)

3 a) One of the earliest efforts towards educating persons with disabilities in the medieval times was conducted by Spanish Scientist Itard. Explain 5 characteristics exhibited by the “wild boy” (Victor) whom Itard tried to educate (10 marks)

b) The Warnock report of 1978 in the UK made several observations and recommendations with regard to the education of learners with disabilities. Explain 5 recommendations / observations that the report highlighted (10 marks)

4 a) Explain 5 barriers to inclusion of learners with disabilities into the mainstream classroom (10 marks)

b) Highlight 6 pertinent issues (6 pillars) that were addressed by the Individuals with Disabilities Education Act (IDEA, 1990) in the United States of America (10 marks)