

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF MASTERS IN EDUCATIONAL MANAGEMENT (ADMINISTRATION) SECOND SEMESTER, 2021/2022

SECOND SEMESTER, 2021/2022 (APRIL, 2022)

EAPE 902: LEADERSHIP FROM THEORY TO REFLECTIVE PRACTICE

STREAM: Y1 S2 TIME: 3 HOURS

DAY: TUESDAY, 2:00 - 5:00 P.M. DATE: 12/04/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.
- 2. Answer THREE questions.
- 1. Q a) Trait Theory presents that "Leaders are born and not made" Discuss.

(6 Marks)

- b) Many leaders lack preparation for the positions given. As an expert in leadership, explicate how you would prepare individuals for leadership (14marks)
- 2. a) Highlight the underlying issues of Leader-Member Exchange (LMX) Theory as put forward by Hughes, Ginnet and Curphy (2012) (6 marks)
- b) As a manager of your school, discuss how you will employ the LMX theory for efficiency. (14 marks)
- 3. a) Highlight the fundamental difference between Leadership and Management

(6 marks)

- b) Quality production of goods is a yardstick for competition in the market for top companies. As an expert in educational leadership, you are invited to give a talk to a school whose academic standards have drastically dropped and examination results cancelled due to cheating. Critically examine the key points you would address.

 (14 marks)
- Q4. a) Discuss the fundamental functions of a leader in an organisation

(8 marks)

- b) Critically examine the application of principles of Situational and Contingency Theories in the leadership of an educational institution under you. (12marks)
- Q5. a) Consensual beliefs about the typical attributes of women and men have a bearing in Leadership. Highlight critically some of the societal beliefs on gender and leadership. (6marks)
- b). There is gender disparity in top leadership positions. In your own understanding give reasons for this disparity. (14 marks)