

# **UNIVERSITY EXAMINATIONS**

FOURTH YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE FIRST SEMESTER, 2021/2022 (FEBRUARY - JUNE, 2022)

### **EPSC 411: PERSONALITY AND GROUP DYNAMICS**

STREAM: Y4 S1 TIME: 2 HOURS

DAY: WEDNESDAY, 3:00 – 5:00 P.M. DATE: 18/05/2022

#### **INSTRUCTIONS**

- 1. Do not write anything on this question paper.
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.

#### **QUESTION ONE 30MKS**

(a) Briefly explain how psychologists define the following:

(i)personality [2 marks]

(ii) Temperament [2marks]

(iii) Decision making [2 marks]

(iv)Group dynamics [2 marks]

(b) State the importance of the study of personality in teaching and learning

[6 marks]

(c) Explain three (3) Factors that contribute to group cohesiveness

[6 marks]

(d) Describe the five (5) steps of a group problem-solving process

[10 marks]

## QUESTION TWO [20 MARKS]

- (a) Discuss the advantages and disadvantages of small groups [10 marks]
- (b) Explain how the following conditions develop team building spirit?
  - i) Commitment of members
  - ii) Good leadership
  - iii) Good structures and systems
  - iv) Clearly defined roles and responsibility
  - v) Personal benefits

## QUESTION THREE [20 marks]

- (a) Explain how teachers can make use of the following theories in learning situations:
  - i) Humanistic theories

[10 marks]

ii) Psychoanalytic theory

[10 marks]

## QUESTION FOUR [20 marks]

a) Highlight the limitations of observations as a measure of personality assessment? [10 marks]

b) There are two prominent personality assessment personalities we learned in the course of our study. Who are they and what contribution did each of them give?

[10 marks]

## **QUESTION FIVE**

- (a) Describe the five (5) stages of group development [10 marks]
- (b) Explain the Importance of knowing student's personality types [10 marks]