



KISII UNIVERSITY

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ARTS)
SECOND SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)

ECDI 342: HISTORY AND GOVERNMENT SUBJECT METHODS

STREAM: Y3 S2

TIME: 2 HOURS

DAY:

DATE: 00/05/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.*
- 2. Answer Question ONE [Compulsory] and any TWO questions.*

QUESTION ONE (30 MARKS)

a) i) Define the term History? How is it interpreted in its modern context?
(2marks)

ii "The scope of history is wide-the theme is the past, present and future of man." In the light of this statement, discuss the scope of the subject.
(6marks)

b) Explain the difference between aims of teaching history and instructional objectives of teaching history? (8marks)

c) Distinguish between topical and Chronological approaches of organizing history syllabus clearly bringing out the comparison between the two? (4marks)

d) What principles would you bear in mind while framing curriculum in history and Government? (10 marks)

QUESTION TWO (20 MARKS)

a) Define Simulation method of teaching (2 marks)

b) What is the value of utilizing original sources in teaching history? Explain the challenges in following this method in teaching? (18 marks)

QUESTION THREE (20 MARKS)

a) Differentiate between primary sources and secondary sources of information when teaching History and Government. (10 marks)

b) Which information is consisted in teacher's guide book? What is the importance of using teacher's guide book? (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss the importance of virtual field trips in History and Government lessons. (10 marks)
- b) “A lesson plan is the instructor’s road map of what students need to learn and how it will be done effectively during the class time.” Justify (10marks)

QUESTION FIVE (20 MARKS)

- a) Describe the different types of objective questions in History and Government? (6 marks)
- b) There are a number of situations, which call for the use of lecture method in History and Government, discuss (14 marks)