



KISII UNIVERSITY

UNIVERSITY EXAMINATIONS

**THIRD YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION (ARTS)
IN EARLY CHILDHOOD EDUCATION
SECOND SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)**

EDCI 335: SUBJECT METHODS IN GEOGRAPHY

STREAM: Y3 S2

TIME: 2 HOURS

DAY:

DATE: 00/05/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.*
- 2. Answer Question ONE [Compulsory] and any TWO questions.*

QUESTION ONE

- a) Geography is all about space, reasoning and utilization of resources. Create a suitable chart media on 10×10 cm portion within your script showing a new exploitation of natural phenomenon that could be used to teach Geography in form one. (6 Marks)
- b) What are the divergent views which you would make on the adoption of field study and computer simulation to teach specific Geographic concepts in form two? (6 Marks)
- c) Which remarks would you make on a taught lesson one of the schemes of work about underground water conservation in semi-arid regions based on the assessment which focused on a specific objective. More than half the class failed to conceptualize and actualize the conservation of water that is underground? (6 Marks)

- d) Outline three benefits of constructing a table of specifications before setting an examination in Geography. (6 Marks)
- e) Using three specific examples of topics, explain why a Geography teacher would choose to use role play as the most suitable approach to study them. (6 Marks)

QUESTION TWO

- a) Examine five qualities of an ideal resource person and explain how they contribute to quality learning in Geography. (10 Marks)
- b) Explain two ways by which a Geography teacher would prepare and introduce a lesson that would be conducted by a resource person. (10 Marks)

QUESTION THREE

- a) Explain five ways in which Geography subject benefits from local communities of High schools. (10 Marks)
- b) Examine five skills which Geography students may develop while participating in project work in the local community. (10 Marks)

QUESTION FOUR

- a) Provide a five point difference between evaluation and assessment in Geography education. (10 Marks)
- b) Examine the merits and demerits of formative assessment in Geography and suggest the model which would suit competence based curriculum in High School. (10 Marks)

QUESTION FIVE

- a) Give five reasons why a Geography teacher would prepare before teaching any Geography topic. (10 Marks)
- b) Prepare a one lesson scheme of work on the topic Pollution, continuing from environmental conservation based on the ASSURE Model. (10 Marks)