



KISII UNIVERSITY

UNIVERSITY EXAMINATIONS

FIRST YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION (SPECIAL NEEDS) SECOND SEMESTER, 2021/2022 (FEBRUARY - JUNE, 2022)

SPED 110: PSYCHOLOGY OF EARLY CHILDHOOD

STREAM: Y1 S2

TIME: 2 HOURS

DAY: FRIDAY, 3:00 – 5:00 P.M.

DATE: 20/05/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.***

1. Explain the following concepts
 - a) Early childhood (2 marks)
 - b) Developmental milestone in childhood (2 marks)
 - c) Discuss briefly the importance of child psychology to teaching and learning process (10marks)
 - d) Briefly describe the three main areas of development in the psychology of childhood. (6 marks)
 - e) Describe the five stages of child psycho sexual development theory according to Sigmund Freud (10 marks)
2. a) Mention any six learning theories in the child's earlier stages of development (6marks)
 - b) Describe the four stages of cognitive development according to Jean Piaget's Theory (8 marks)
 - c) Mention and discuss briefly the important ideas and concepts introduced by Jean Piaget's Theory (6 marks)
3. (a) Explain the following terminologies as used in Ivan Parlov's /Classical conditioning Theory.
 - i) Classical Conditioning
 - ii) Neutral Stimulus
 - iii) Unconditioned Stimulus
 - iv) Unconditioned Response

- v) Conditioned Stimulus
 - vi) Conditioned Response (6 marks)
- b) Discuss briefly the seven principles of classical conditioning according to Ivan Pavlov's Theory (14 marks)
4. Explain briefly the application of the following theories in human behavior and learning.
- a) Erickson's psychosocial theory of child development (10 marks)
 - b) Classical conditioning theory of Ivan Parlov (10 marks)
5. a) Describe briefly factors that influence the development of intelligence, memory of learners with special needs (10 marks)
- b) With examples describe factors that influence the development of concept formation and attitudes (10marks)