

# **UNIVERSITY EXAMINATIONS**

# THIRD YEAR EXAMINATION FOR THE AWARD OF THE DEGREE OF BACHELOR OF EDUCATION (ARTS) SECOND SEMESTER, 2021/2022 (JUNE - SEPTEMBER, 2022)

**EDCI 342: HISTORY AND GOVERNMENT SUBJECT METHODS** 

STREAM: Y3 S2 TIME: 2 HOURS

DAY: FRIDAY, 3:00 - 5:00 P.M. DATE: 09/09/2022

#### **INSTRUCTIONS**

1. Do not write anything on this question paper.

2. Answer Question ONE [Compulsory] and any TWO questions.

#### **QUESTION ONE (30 MARKS)**

a) i)Define the term History? How is it interpreted in its modern context? (2marks)

**ii** "The scope of history is wide-the theme is the past, present and future of man." In the light of this statement, discuss the scope of the subject. (6marks)

- **b)** Explain the difference between aims of teaching history and instructional objectives of teaching history? (8marks)
- c) Distinguish between topical and Chronological approaches of organizing history syllabus clearly bringing out the comparison between the two?

  (4marks)
- **d)** What principles would you bear in mind while framing curriculum in history and Government? (10 marks)

#### **QUESTION TWO (20 MARKS)**

a) Define Simulation method of teaching

(2 marks)

**b)** What is the value of utilizing original sources in teaching history? Explain the challenges in following this method in teaching? (18 marks)

### **QUESTION THREE (20 MARKS)**

- a) Differentiate between primary sources and secondary sources of information when teaching History and Government. (10 marks)
- b) Which information is consisted in teacher's guide book? What is the importance of using teacher's guide book? (10 marks)

## **QUESTION FOUR (20 MARKS)**

- a) Discuss the importance of virtual field trips in History and Government lessons. (10 marks)
- **b)** "A lesson plan is the instructor's road map of what students need to learn and how it will be done effectively during the class time." Justify (10marks)

#### **QUESTION FIVE (20 MARKS)**

- a) Describe the different types of objective questions in History and Government? (6 marks)
- **b)** There are a number of situations, which call for the use of lecture method in History and Government, discuss (14 marks)