



KISII UNIVERSITY

UNIVERSITY EXAMINATIONS

**FOURTH YEAR EXAMINATION FOR THE AWARD OF THE
DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE
FIRST SEMESTER, 2021/2022
(FEBRUARY - JUNE, 2022)**

EPSC 421: SPECIAL EDUCATION

STREAM: Y4 S1

TIME: 2 HOURS

DAY: TUESDAY, 3:00 – 5:00 P.M.

DATE: 17/05/2022

INSTRUCTIONS

- 1. Do not write anything on this question paper.***
- 2. Answer Question ONE [Compulsory] and any other TWO Questions.***

QUESTION ONE 30MARKS

a) Explain the meaning of the following terms

- | | |
|---------------------------|-----------|
| i. Abnormal psychology | (2marks) |
| ii. Avoidance personality | (2marks) |
| iii. Anxiety disorders | (2marks) |
| iv. Learning difficulty | (2marks) |
| v. Impairment | (2marks) |

b) Explain the Characteristics of learners with specific academic difficulties
(4marks)

c) Discuss four special services that are provided for special needs education
(4 marks)

d) Suggest four responsibilities of the teacher towards learners with special needs
(4marks)

- e) Explain four barriers to inclusive education (4marks)
- f) Explain four principles of special education (4marks)

QUESTION TWO

- a) Explain four ways by which the institutional management can enhance special education in Kenya (4marks)
- b) Discuss the recommendations of Rehabilitation Act of 1973 on persons with disability (8 marks)
- c) Suggest four strategies that can be used to improve assessment for learners with special needs (8 marks)

QUESTION THREE

- a) Explain four considerations for Individualized Education Plan (IEP) (8marks)
- b) Discuss four reasons why IEP is taking not taken root in Kenya today (8 marks)
- c) Discuss the challenges that affect the implementation of IEP in Kenya today (4marks)

QUESTION FOUR

- a) Discuss three approaches that can be used in educational adaptation for special education (9 marks)
- b) Suggest three factors necessary for a successful integration of special education (3 marks)
- c) Explain four contributions of modern technology to special education (8marks)

QUESTION FIVE

- a) Discuss the indicators of learners with multiple impairment (4 marks)
- b) Explain four classroom challenges that are likely to be faced by learners with multiple challenges (8 marks)
- c) Explain four alternative tools of assessment of persons with special needs (4marks)